



Te Kura o

PUKETAPU

**2026 - 2028 Strategic Plan
and 2026 Annual Plan**

VISION

Strategic Plan 2025 - 2028

Ma te poipoi, Ma te ako, Ka ora te iwi
Through nurturing and learning, we succeed together

Oho te Ako

Aim: Deliver a rich, relevant curriculum that excites, engages and empowers every ākonga to love learning and want to be here.

Oho te Ora

Aim: Create a learning environment where everyone feels safe, proud, seen, and deeply connected.

Oho te Hāpori

Aim: Foster a thriving community through connection, growth, leadership, and acts of service - where everyone contributes and everyone matters.

Values

Whanaungatanga ♦ Māia ♦ Kaitiakitanga ♦ Manaakitanga

2026 - 2028 STRATEGIC AIMS

Oho te Ako Aim: Deliver a rich, relevant curriculum that excites, engages, and empowers every ākonga to love learning and want to be here.	Oho te Ora Aim: Create a learning environment where every person feels safe, proud, seen, and deeply connected	Oho te Hāpori Aim: Foster a thriving community through connection, growth, leadership, and acts of service – where everyone contributes and everyone matters.
<p>Initiatives:</p> <ul style="list-style-type: none"> Student-Centred Curriculum Let our tamariki shine- Step aside to provide opportunities for ākonga to explore their interests, be curious, and take risks in learning. Knowledge-Rich Curriculum Tamariki learns important ideas, stories, and skills across subjects, including local history and mātauranga Māori. Assessment for Learning Every child knows their goals, can see their progress, and feels confident to succeed.” Science of Learning Use proven teaching methods that help ākonga retain, understand, and apply their learning. Māori Learners’ Achievement Support Māori learners and whānau to succeed by valuing identity, language and culture, setting high expectations, and providing the right help and opportunities. Professional Learning Support kaiako with ongoing professional learning to confidently adapt to curriculum changes. 	<p>Initiatives:</p> <ul style="list-style-type: none"> Building relationships Foster safe, respectful relationships between ākonga, kaiako, and whānau. High Expectations Set clear behaviour expectations based on kindness and respect. Kaitiaki in Action Empower ākonga to be kaitiaki of our awa, moana, and whenua through hands-on learning. Empowering Kaiako, Engaging all Ākonga Support kaiako with skills and strategies to reach all ākonga. Creative Spaces Create spaces for different talents, passions and learning styles. 	<p>Initiatives:</p> <ul style="list-style-type: none"> Community Relationships Grow strong, respectful relationships with whānau, hapū, iwi, and the wider community. Puketaputanga Embed local knowledge, stories, and karakia from Puketapu hapū, Te Atiawa iwi, and MAC into learning. Serving our Community Create meaningful opportunities for ākonga to lead, serve, and contribute to their community. Whānau Connection Offer varied ways for whānau to engage and connect to learning. Our Space Build a safe, inclusive, and vibrant school environment for all ākonga and their whānau He Whakaputanga / Te Tiriti o Waitangi Work in partnership with mana whenua and whānau to bring He Whakaputanga / Te Tiriti to life in teaching, policies, and school culture.

2026 ANNUAL ACTION PLAN

STRATEGIC INITIATIVE: Oho Te Ako – Deliver a rich, relevant curriculum that excites, engages, and empowers every ākonga to love learning and want to be here.

INITIATIVE	KEY ACTION(S) & OUTCOMES	WHO	Date
<p>Student-Centred Curriculum</p> <p>Let our tamariki shine- Step aside to provide opportunities for ākonga to explore their interests, be curious, and take risks in learning</p>	<p>Use learner input to co-design inquiries through our student council, wonder walls, and learning conversations to give feedback on curriculum design, learning options, and class routines.</p> <p>Include ākonga in goal-setting with regular check-ins using progressions.</p> <p>Headstart Hui- goals set for the year 02/26 Student council - plan to establish this through leadership opportunities in the first 5 weeks. 02/26 Awaiting SMART tool- Mid March 02/26</p>	All staff	12/26
<p>Knowledge-Rich Curriculum</p> <p>Make sure all tamariki learn important ideas, stories, and skills across subjects, including local history and mātauranga Māori.</p>	<p>Design connected, concept-rich units that embed local history and facilitate knowledge retention over time.</p> <p>These have been set with SLT and Team leaders for the year 02/26</p>	SLT &TL	12/26
<p>Assessment for Learning</p> <p>Every child knows their goals, can see their progress, and feels confident to succeed.</p>	<p>Support ākonga to understand their learning, take ownership of their progress, and grow through clear goals, kid-friendly language, and ongoing feedback.</p> <p>Staff PLD session 1 held on Jan call back day 02/26</p>	All staff	12/26
<p>Science of Learning</p> <p>Use proven teaching methods that help ākonga retain, understand, and apply their learning.</p>	<p>Help ākonga build strong, lasting understanding by teaching learning in clear, manageable steps, revisiting ideas over time, and providing plenty of supported practice before applying skills independently.</p> <p>As above session 1 held led by MW with MOE support 02/26</p>	MW led All staff	12/26
<p>He Whakaputanga / Te Tiriti o Waitangi</p> <p>Work in partnership with mana whenua and whānau to bring He Whakaputanga / Te Tiriti to life in teaching, policies, and school culture.</p>	<p>Regularly work with mana whenua to co-design local curriculum content and ensure this partnership is visible in classroom routines, signage, language use, and celebrations.</p> <p>Signage created- waiting to be printed. MT has created graphics for new values being implemented now 02/26</p>	SLT & unit holder	12/26

<p>Māori Learners' Achievement Support Māori learners and whānau to succeed by valuing identity, language and culture, setting high expectations, and providing the right help and opportunities.</p>	<p>Prioritise Māori success by weaving te reo and tikanga Māori into everyday school life, monitoring progress closely with timely support, and proudly celebrating Māori achievement in all its forms.</p> <p>Initiative for space to reset and priority groups working with support 02/26</p>	<p>SLT & unit holder</p>	<p>12/26</p>
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2026 ANNUAL ACTION PLAN

STRATEGIC INITIATIVE: Oho te Ora – Create a learning environment where every person feels safe, proud, seen, and deeply connected.			
INITIATIVE	KEY ACTION(S)	WHO	Date
<p>Building relationships Foster safe, respectful relationships between ākonga, kaiako, and whānau.</p>	<p>Build strong connections through daily check-ins and consistent, relationship-based practices.</p> <p>Focus on building relationships weeks 1-3. Empowering tamariki programme taught in all rooms during this time 02/26</p>	<p>All staff</p>	<p>T1 26</p>
<p>High Expectations Set clear behaviour expectations based on kindness and respect.</p>	<p>Co-create clear expectations with students, teach and practise them explicitly, reinforce them with consistent routines, and use visual reminders across the school.</p> <p>Started at Head Start Hui 02/26</p>	<p>All staff</p>	<p>T1 26</p>
<p>Kaitiaki in Action Empower ākonga to be kaitiaki of our awa, moana, and whenua through hands-on learning.</p>	<p>Provide regular outdoor learning in local environments, working with mana whenua and community groups on authentic kaitiakitanga projects and involving students in sustainability practices.</p> <p>Working on a camp plan across Years 5-8 for 2026 will update as this develops 02/26</p>	<p>Unit holder and all staff</p>	<p>12/26</p>
<p>Empowering Kaiako, Engaging all Ākonga Support kaiako with skills and strategies to reach all ākonga.</p>	<p>Elevate teaching practice through professional development focused on effective, evidence-based strategies, supported by coaching, collaborative planning, and resources for differentiation and digital learning.</p> <p>As above 02/26</p>	<p>SLT led</p>	<p>12/26</p>
<p>Creative Spaces Create spaces for different talents, passions and learning styles.</p>	<p>Create flexible, student-centred learning spaces that support hands-on creativity, collaboration, quiet work, and personal choice, with materials and displays that celebrate student passions and achievements.</p> <p>Unit holder collaboration 02/26</p>	<p>Unit holder led</p>	<p>12/26</p>

2026 ANNUAL ACTION PLAN

STRATEGIC INITIATIVE: Oho te Hāpori - Foster a thriving community through connection, growth, leadership, and acts of service – where everyone contributes and everyone matters.

INITIATIVE	KEY ACTION(S)	WHO	Date
<p>Community Relationships Grow strong, respectful relationships with whānau, hapū, iwi, and the wider community.</p>	<p>Actively partner with local hapū, iwi, and the wider community to co-design learning, integrate input into all school decisions, and celebrate local culture and achievements. Awaiting MAC support 02/26</p>	BOT, SLT, Staff and community	
<p>Puketaputanga Embed local knowledge, stories, and karakia from Puketapu hapū, Te Atiawa iwi, and MAC into learning.</p>	<p>Establish a collaborative Focus Group (composed of students, whānau, and hapū representatives) to co-design and inform learning priorities and school-wide initiatives. To action 02/26</p>	SLT, Cultural advisor & unit holder	
<p>Serving our Community Create meaningful opportunities for ākonga to lead, serve, and contribute to their community.</p>	<p>Provide student-led projects that benefit the local community (clean-ups, planting, charity events). Partner with local organisations for volunteering and service opportunities. Unit holders are collaborating and will have an update at the next meeting 02/26</p>	Unit holder	12/26
<p>Whānau Connection Offer varied ways for whānau to engage and connect to learning.</p>	<p>Seek whānau input in planning curriculum, activities, and school events. To action 02/26</p>	SLT, All staff	ongoing
<p>Our Space Build a safe, inclusive, and vibrant school environment for all ākonga and their whānau</p>	<p>Ensure spaces (classrooms, playgrounds) are welcoming and accessible. Showcase student work, culture, and achievements school-wide. Promote a culture of respect, kindness, and inclusivity. Huge focus weeks 1-3 02/26</p>	SLT lead	12/26