



Te Kura o

PUKETAPU

**2023 - 2025 Strategic Plan
and 2024 Annual Plan**

The Puketapu Strategy

What does a thriving Puketapu kura look like for us? How can we shape equitable outcomes for learners regardless of who they are or where they come from?

Kawa o te ako - Growing and developing the teaching and learning of our people

Kawa o te ora - Growing and developing the health & well-being of our people

Kawa o te mauri tangata whenua - Growing and developing the special nature of the people of this whenua

The term kawaora is a local Taranaki kupu similar to “hauora” and is recited in ancient karakia from this region. Kawaora is related to growth, development and well-being and how everything in life is nurtured by its surroundings. In this particular karakia, it speaks of kawaora as like the relationship of the rays of Tama-nui-i-te-rā enriching Papatūānuku and causing things to grow. This kupu kawaora becomes the guiding principle for conceptualising our strategic aims from a Māori worldview.



To **EMPOWER** all people to be **HEALTHY, LIFELONG LEARNERS**

KAWA O TE AKO

Growing And Developing The Teaching And Learning Of Our People



1. Support Pedagogical Developments in Teaching To Enhance Staff and Student Learning Outcomes
2. Create Equitable Pathways for Learning
3. Design Quality, Flexible Learning Environments To Empower Students by Offering Choices on the Pace, Place and Mode of Delivery
4. Create Opportunities for Technology-Enhanced Learning

SUCCESS

Our People Are Inspired, Challenged And Empowered

KAWA O TE ORA

Growing And Developing The Health & Wellbeing Of Our People



1. Strive To Maintain Optimal Well-Being for our School and Community To Support Genuine Engagement With the Learning Experience
2. Foster Authentic Connection Across the School Community
3. Ensure Tamariki Feel Safe, Nurtured and Cared for in the School Environment.

SUCCESS

Our People Are Safe And Healthy

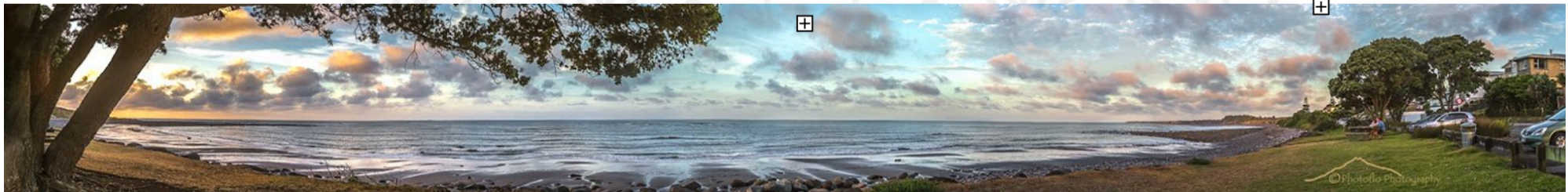
KAWA O TE MAURI TANGATA WHENUA

Growing And Developing The Special Nature Of The People Of This Whenua

1. Embed and Celebrate Te Reo Māori and mātauranga Māori as Leading Priorities in our School.
2. Recognise and Affirm Te Ātiawa and Puketapu Tikanga.
3. Partner With the Broader Community To Elevate Learner Engagement
4. Focus on a Curriculum That Is Unique to our Place and Whenua and Responsive to the Priorities, Preferences and Issues of our Community and our People.

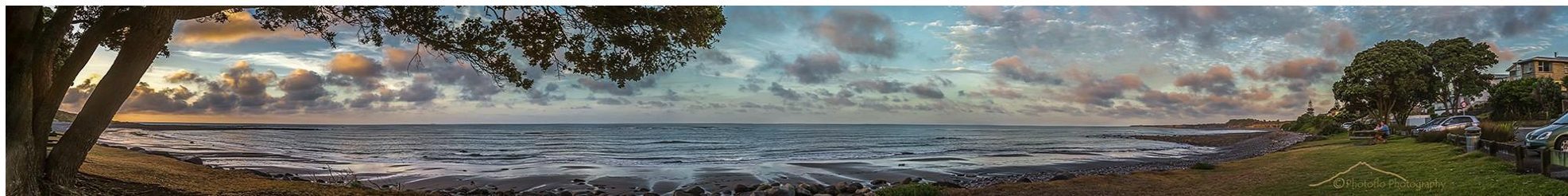
SUCCESS

Our People Know Where They Stand



2023 - 2025 STRATEGIC AIMS

KAWA O TE AKO Growing and developing the teaching and learning of our people	KAWA O TE ORA Growing and developing the health & wellbeing of our people	KAWA O TE MAURI TANGATA WHENUA Growing and developing the special nature of the people of this whenua
<ol style="list-style-type: none"> 1. Support pedagogical developments in teaching to enhance staff and student learning outcomes 2. Create equitable pathways for learning 3. Design quality, flexible learning environments to empower students by offering choices on the pace, place and mode of delivery 4. Create opportunities for technology-enhanced learning 	<ol style="list-style-type: none"> 1. Strive to maintain optimal well-being for our school and community to support genuine engagement with the learning experience 2. Foster authentic connections across the school community 3. Ensure tamariki and staff feel safe, nurtured and cared for in the school environment. 	<ol style="list-style-type: none"> 1. Embed and celebrate Te Reo Māori and mātauranga Māori as leading priorities in our school. 2. Recognise and affirm Te Atiawa and Puketapu tikanga. 3. Partner with the broader community to elevate learner engagement 4. Focus on a curriculum that is unique to our place and whenua and responsive to the priorities, preferences and issues of our community and our people.



STRATEGIC INITIATIVE: KAWA O TE AKO - GROWING AND DEVELOPING THE TEACHING AND LEARNING OF OUR PEOPLE

1. Support pedagogical developments in teaching to enhance staff and student learning outcomes
2. Create equitable pathways for learning
3. Design quality, flexible learning environments to empower students by offering choices on the pace, place and mode of delivery
4. Create opportunities for technology-enhanced learning

NATIONAL EDUCATION LEARNING PRIORITIES (NELPS)

OBJECTIVE 1 - LEARNERS AT THE CENTRE:

- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

OBJECTIVE 2 - BARRIER-FREE ACCESS:

- Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- Ensure every learner/ākonga gain sound foundation skills, including language, literacy and numeracy

OBJECTIVE 3 - QUALITY TEACHING AND LEADERSHIP

- Develop teacher/kaiako confidence and competence to teach diverse learners/ākonga with varying needs, and to appropriately modify teaching approaches

KĀHUI AKO STRATEGIC AIMS:

- ATTENDANCE & ENGAGEMENT
- COHERENT PATHWAYS
- HAUORA - EMOTIONAL REGULATION

INITIATIVE	KEY ACTION(S) & OUTCOMES	WHO	TIMEFRAME
Build kaiako understanding and ensure the monitoring of an effective literacy/maths lesson, including planning and teaching	The PGC programme is clear and visible for all kaiako on Te Marautanga website. The PGC will be completed in teams. Teams will set goals related to the school strategic goals and are monitored weekly by teams and the SLT	Katherine, Amanda, Micaela	Term 1 - 4 , 2024
	Literacy, Numeracy, PE & Health and Kaupapa expectations are clear and visible on our Te Marautanga website, including implementation plans and best foundational practice. These are reflected in teaching, learning and planning in all of our classrooms.	Katherine, Amanda, Micaela, Donna Davies Curriculum Teams	Term 1 - 4 , 2024
	Annually review the Literacy and Maths implementation plans, actively implementing the mandatory hour of maths, reading and writing.	Literacy & Maths unit holders, Amanda, Micaela,	Term 1 - 4, 2024
	Prioritise target students (children who are six months below expectations) with a monitored programme including all stakeholders.	All staff, BOT, whānau	Term 1 - 4, 2024

Coherent pathways	Review and refine Math and Literacy Pathway	Amanda, Micaela Literacy & Math Unit Holders	Term 1 & 2, 2024
	Continue the development of the transitions into, across and out of Puketapu School for learners by having a kaiako deliver and build on the transitions plan.	Micaela, Unit holder, WSL for student engagement	Term 1 - 4 , 2024
	Create a Graduate profile for Puketapu School, linked to achievable steps (Learner Pathway)	SLT, Pastoral Leaders	Term 3 - 4 2024/ 2025
Building kaiako capabilities to use all assessment tools to inform teaching and identify barriers	Build on DIBELS testing to support reading assessment monitoring, including tracking target students	Amanda, Micaela Literacy Unit Holders	Term 1 2024
Ensure that all learners have the opportunity to become digitally capable individuals.	Continue to build on the resourcing to give students access to digital learning.	Micaela	Term 1, 2024
	Kaiako follow the expectations of using devices in learning, through the implementation of the Digital strategy.	Micaela, Amanda, all staff	Term 1, 2024
	Work with outside provider to upskill our community in being good safe digital citizens.	Amanda, Micaela, Pastoral Leaders	Term 2-3, 2024
	Work with PLD provider on integrating digital skills into our learning programmes, across the school	Donna Davies, All Staff	Term 1 - 4 2024
Empower and give agency to kaiako and ākonga	Build kaiako understanding on Student Mapping & Key Competencies Learning Framework by conducting 3 staff hui throughout 2024	Micaela & Amanda	Term 2 -4, 2024
	Establish goal-setting and evidencing workshops for all Year 5 - 8 ākonga	Amanda, Avon, Brody, all Y5-8 teachers	Term 1 - 4 2024
Ensure all school learning spaces and activities are accessible to all learning needs	All staff are introduced to the “10 tips for a neurodiverse classroom” through a staff hui. These are being considered and implemented through Team Hui	Micaela, Amanda, Caro, Alisha	Term 1, 2024

2024 ANNUAL ACTION PLAN

STRATEGIC INITIATIVE: KAWA O TE ORA - GROWING AND DEVELOPING THE HEALTH & WELL-BEING OF OUR PEOPLE

1. Strive to maintain optimal well-being for our school and community to support genuine engagement with the learning experience
2. Foster authentic connections across the school community
3. Ensure tamariki feel safe, nurtured and cared for in the school environment.

NATIONAL EDUCATION LEARNING PRIORITIES (NELPS)

OBJECTIVE 1: LEARNERS AT THE CENTRE

- Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying
- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures.

OBJECTIVE 2: BARRIER-FREE ACCESS

- Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs
- Provide consistency of teachers/ kaiako, educators and caregivers, so young learners/ākonga can develop attachment and positive relationships to support learning and wellbeing

OBJECTIVE 3: QUALITY TEACHING AND LEADERSHIP

- Develop teacher/kaiako confidence and competence to teach diverse learners/ākonga with varying needs, and to appropriately modify teaching approaches

KĀHUI AKO STRATEGIC AIMS:

- ATTENDANCE & ENGAGEMENT
- COHERENT PATHWAYS
- HAUORA - EMOTIONAL REGULATION

INITIATIVE	KEY ACTION(S)	WHO	TIMEFRAME
Strive to maintain optimal well-being for our school and community to support genuine engagement with the learning experience	Kāhui Ako WSL engaged to do a wellbeing pre and post check in, and develop well-being spaces and a schoolwide programme for well-being.	WSL Wellbeing, Amanda, Katherine	Term 1 -4, 2024
	Creating opportunities for leadership at Puketapu School by engaging Kāhui Ako WSL to promote the wellbeing and leadership skills of our ākonga	WSL Student Engagement, Amanda, Katherine	Term 1 -4, 2024
	To promote staff wellbeing by giving PLD opportunities that directly relate to our strategic goals	WSL Wellbeing, Amanda, Micaela, Katherine	Term 1 -4, 2024
	To promote staff wellbeing through ongoing support as and where needed	WSL Wellbeing, Amanda, Micaela, Katherine, Pastoral Leaders	Term 1 -4, 2024

Foster authentic connections across the school community	Continue to build Attendance & Engagement systems that support the learning and wellbeing of ākonga by engaging with Whanau and outside providers	Katherine, DPs, Paula, Classroom Teachers, Niki Shewry,	
Ensure tamariki feel safe, nurtured and cared for in the school environment.	Introduce a guidance counsellor into Puketapu School for the wellbeing of all	Katherine	Term 2, 2024
	Build a clear and visible system for managing & responding to student behaviour	SLT, All staff	Term 1, 2024
	Expectations for Circle Times will be clear and actioned weekly across the school	PB4L Unit Holder, All staff	Term 1 -2, 2024

2024 ANNUAL ACTION PLAN

STRATEGIC INITIATIVE: KAWA O TE MAURI TANGATA WHENUA - GROWING AND DEVELOPING THE SPECIAL NATURE OF THE PEOPLE OF THIS WHENUA

1. Embed and celebrate Te Reo Māori and mātauranga Māori as leading priorities in our school.
2. Recognise and affirm Te Atiawa and Puketapu tikanga.
3. Partner with the broader community to elevate learner engagement
4. Focus on a curriculum that is unique to our place and whenua and responsive to the priorities, preferences and issues of our community and our people.

NATIONAL EDUCATION LEARNING PRIORITIES (NELPS)

OBJECTIVE 1 - LEARNERS AT THE CENTRE:

- Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

OBJECTIVE 3 - QUALITY TEACHING & LEADERSHIP:

- Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

KĀHUI AKO STRATEGIC AIMS:

- ATTENDANCE & ENGAGEMENT
- COHERENT PATHWAYS
- HAUORA - EMOTIONAL REGULATION

INITIATIVE	KEY ACTION(S)	WHO	TIMEFRAME
Embed and celebrate Te Reo Māori and mātauranga Māori as leading	All staff will have an opportunity to learn te reo Māori	Outside provider, Te reo Māori mē ona Kapa Haka unit	Term 1 - 4, 2024

priorities in our school		holders, all staff	
	Implement a mihi whakatau/ pōwhiri process and make it visible on our Te Marautanga o Puketapu Website.	Te reo Māori mē ona Kapa Haka unit holders	Term 2, 2024
	All signage in our school to reflect Puketapu hapū pūrakau and identity.	Katherine, MAC	Term 2-3, 2024
Recognise and affirm Te Atiawa and Puketapu tikanga.	A board representative and SLT will be welcomed on to Muru Raupatu marae and engage with Puketapu hapū	SLT, BoT, MAC	Term 1 - 4, 2024
Partner with the broader community to elevate learner engagement	Engage in MAC (Māori Achievement Collective), through Damon Ritai, both locally and nationally to form authentic meaningful and active connections.	Katherine, Micaela, Amanda	Term 1 - 4, 2024
Focus on a curriculum that is unique to our place and whenua and responsive to the priorities, preferences and issues of our community and our people.	Knowing the pūrakau and kawa of our whenua and building these into our local integrated curriculum and environment.	Donna Davies, Damon Ritai, All Staff	Term 1 - 4, 2024

